

T: 01495 355001

E: committee.services@blaenau-gwent.gov.uk

Our Ref./Ein Cyf.
Your Ref./Eich Cyf.
Contact:/Cysylltwch â: Democratic Services

THIS IS A MEETING WHICH THE PUBLIC ARE ENTITLED TO ATTEND

12th May 2023

Dear Sir/Madam

STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION (SACRE)

A meeting of the Standing Advisory Council on Religious Education (SACRE) will be held in Virtually via Microsoft Teams - if you would like to attend this meeting live via Microsoft Teams please contact committee.services@blaenau-gwent.gov.uk on Thursday, 18th May, 2023 at 10.00 am.

Yours faithfully



Damien McCann
Interim Chief Executive

AGENDA

Pages

1. WELCOME AND APOLOGIES

To receive.

2. MINUTES OF PREVIOUS MEETING

3 - 6

To receive the minutes of the meeting held on 6th March,

Mae'r Cyngor yn croesawu gohebiaeth yn Gymraeg a Saesneg a byddwn yn cyfathrebu gyda chi yn eich dewis iaith, dim ond i chi rhoi gwybod i ni pa un sydd well gennych. Ni fydd gohebu yn Gymraeg yn creu unrhyw oedi.

The Council welcomes correspondence in Welsh and English and we will communicate with you in the language of your choice, as long as you let us know which you prefer. Corresponding in Welsh will not lead to any delay.

2023, and matters arising.

3. **A SCHOOL OF SANCTUARY - ST. MARY'S CIW
PRIMARY SCHOOL**

To receive verbal update following the informal visit held on 10th May, 2023.

4. **CONSTITUTION REPORT (INCLUDING
MEMBERSHIP UPDATE)**

Copy to follow.

5. **SACRE PROFESSIONAL LEARNING - MEMBERS
TRAINING**

To receive an update from the Advisor.

6. **WASACRE BUSINESS**

7 - 32

- To receive and note the draft minutes from WASACRE meetings.
- To note date of future WASACRE meeting (TBC).

7. **DATES OF FUTURE MEETINGS**

To confirm the dates of meetings for the next academic year.

8. **ANY OTHER BUSINESS**

- Census data.
- Philosophical convictions discussion.

To: Councillor S. Edmunds
Councillor T. Smith
T. Baxter

All other Members (for information)
Interim Chief Executive
Chief Officers

COUNTY BOROUGH OF BLAENAU GWENT

REPORT TO: THE CHAIR AND MEMBERS OF SACRE

SUBJECT: SACRE – 6TH MARCH, 2023

REPORT OF: DEMOCRATIC & COMMITTEE SUPPORT OFFICER

PRESENT: Executive Member – People & Education
Councillor S. Edmunds (Chair)

WITH: SACRE Advisor
Hayley Jones, EAS

Local Authority Representatives
Michelle Jones
Lissa Friel

Teacher Representatives
C. Knowlson

Faith Representatives
Chris Abbas
Kathy Riddick
Wayne Evans

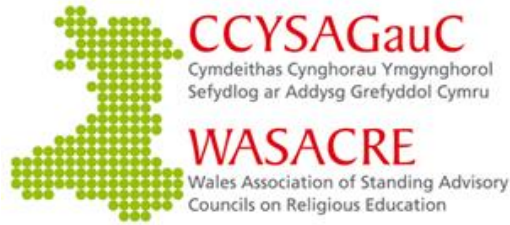
<u>ITEM</u>	<u>SUBJECT</u>	<u>ACTION</u>
No. 1	<p><u>WELCOME & APOLOGIES</u></p> <p>The Chair welcomed everyone to the meeting, and the following apologies for absence were reported:-</p> <p>Councillor T. Smith Luisa Munro-Morris John Meredith Kelly McKay</p>	
No. 2	<u>MINUTES AND MATTERS ARISING</u>	

	<p>The meeting held on 9th November, 2022 was inquorate, and the meeting proceeded on an informal basis.</p> <p>The notes of the meeting held on 9th November, 2022 were noted.</p>	
No. 3	<p><u>MEMBERSHIP UPDATE</u></p> <p>The Advisor informed an expression of interest had been received from a faith representative, and work was also being done to recruit additional teacher representatives.</p>	
No. 4	<p><u>SACRE PROFESSIONAL LEARNING</u></p> <p>The Advisor gave a presentation ‘Curriculum for Wales 2022’ with particular emphasis on the RE element, and the role of SACRE, i.e. to advise the LA on matters related to RE and collective worship in schools.</p> <p>A discussion ensued when a member referred to membership on the forum, and said it would be beneficial to have a list of SACRE members including a pen portrait of each member. Action: Sacre Clerk</p>	
No. 5	<p><u>EAS RVE PARTNER UPDATE</u></p> <p>The Advisor provided an update on the following:</p> <ul style="list-style-type: none"> • WG RVE Resources • HMD 2023 (Schools and LA to share information) • Collective Worship survey for schools • Estyn Update – the Advisor reported that the RE element of the Estyn Inspection of Coed-y-Garn Primary was extremely positive, and it was agreed that a letter of congratulations be sent to the School on behalf of SACRE. Action: Sacre Clerk 	
No. 6	<p><u>WASACRE BUSINESS</u></p> <ul style="list-style-type: none"> • To receive and note draft minutes from WASACRE meetings • Letter from WASACRE 	

	<ul style="list-style-type: none"> • WASACRE Nominations • To note dates of future WASACRE meeting and confirm representation: SPRING - Pembrokeshire (Tuesday 21st March, 2023 via Microsoft Teams) 	
No. 7	<p><u>DATE OF NEXT MEETING</u></p> <p>10th May, 2023 11.00 am at St. Mary's Church in Wales Primary School.</p> <p>A discussion ensued regarding training requirements, and it was suggested that consideration be given to the Census results for Blaenau Gwent.</p>	

This page is intentionally left blank

Agenda Item 6



Cymdeithas CYSAGau Cymru Sir Benfro, cyfarfod rhithiol trwy Zoom.

Dydd Mawrth, 21 Mawrth 2023 (10.30am – 1pm).

Bydd y cyfarfod yn agor am 10.15am i sicrhau mynediad i ddechrau'r cyfarfod yn syth am 10.30am.

Bilingual Agenda (Please scroll down for English version.)

1. Cyflwyniad a chroeso
2. Myfyrdod tawel
3. Ymddiheuriadau
4. Cofnodion y cyfarfod diwethaf rhithiol trwy Microsoft Teams, 16 Tachwedd 2022
5. Materion sy'n codi o'r cofnodion y cyfarfod diwethaf
 - Eitem 7 (iv)
6. Materion Llywodraeth Cymru:
 - Cyfarfod (15 Rhagfyr 2022) (Libby Jones)
 - Proses monitro meysydd llafur cytunedig anffurfiol
7. Adroddiad ar gyfarfod ag Estyn (14 Chwefror 2023) – monitro safonau a dilyniant (Alice Parry)
8. Cyflwyniad Dysgu Proffesiynol
9. Sgyrsiau gyda chydweithwyr o Loegr (NASACRE, CAG, RE Regional Hubs)
10. Cynhadledd EFTRE (Awst 2023)
11. Diweddariad:
 - CAG (Kathy Riddick)
 - EFTRE (Phil Lord)
 - MAGC (Paul Morgan)
 - PYCAG (Paula Webber)
 - IFN (Libby Jones)
 - Estyn (Michaela Benjamin)
 - CBAC (Christopher Owens)
 - Adroddiad o'r pwyllgor gwaith cynhaliwyd ar 8 Chwefror (Tania ap Sion)
12. Gohebiaeth
 - Etholiadau CCYSGauC
13. Unrhyw Faterion Arall (i'w gytuno â'r Cadeirydd cyn y cyfarfod)
14. Dyddiad cyfarfod nesaf: Tymor yr Haf, Sir Ddinbych



Wales Association of SACREs Pembrokeshire virtual meeting through Zoom.

Tuesday, 21 March 2023 (10.30am – 1pm).

*The meeting will open from 10.15am to ensure access.
The meeting will start promptly at 10.30am.*

Agenda

1. Introduction and welcome
2. Quiet reflection
3. Apologies
4. Minutes of the last meeting, Microsoft Teams, 16 November 2022
5. Matters arising from the minutes of the last meeting
 - Item 7.4
6. Welsh Government matters:
 - Meeting (15 December 2022) (Libby Jones)
 - Informal agreed syllabi monitoring process (Tania ap Sion)
7. Report on Estyn meeting (14 February 2023) – monitoring standards and progression (Alice Parry)
8. Professional Learning presentation
9. Conversations with England colleagues (NASACRE, REC, RE Regional Hubs)
10. EFTRE conference (August 2023)
11. Up-dates:
 - REC (Kathy Riddick)
 - EFTRE (Phil Lord)
 - REMW (Paul Morgan)
 - NAPfRE (Paula Webber)
 - IFN (Libby Jones)
 - Estyn (Michaela Benjamin)
 - WJEC (Christopher Owens)
 - Report from the Executive Committee held on 8 February 2023 (Tania ap Sion)
12. Correspondence
 - WASACRE elections (Libby Jones)
13. Any other business (to be agreed in advance of the meeting with the Chair)
14. Date for next meeting: Summer term, Denbighshire



**Cyfarfod Cymdeithas CYSAGau Cymru,
Rhithwir trwy Microsoft Teams
16 Tachwedd 2022
1.00pm – 3.30pm**

Yn bresennol

<p>Ynys Môn / Anglesey Gwynedd Hughes (GH) Non Dafydd (ND)</p> <p>Blaenau Gwent Chris Abbas (CA) Sue Edmonds (SE) Michelle Jones (MJ)</p> <p>Pen-y-bont ar Ogwr / Bridgend Alice Parry (AP) Edward Evans (EE)</p> <p>Caerffili/ Caerphilly Marina Chacon - Dawson (MCD) Janet Jones (JJ)</p> <p>Caerdydd / Cardiff</p> <p>Sir Gaerfyrddin / Carmarthenshire Howard Jones (HJ)</p> <p>Ceredigion Mary Davies (MD) Keith Henson (KH)</p> <p>Conwy Roger Boon (RB) Collette Owen (CO) Phil Lord (PL)</p>	<p>Sir Ddinbych / Denbighshire Collete Owen (CO) Ellie Chard (CE) Phil Lord (PL)</p> <p>Sir y Fflint / Flintshire Jane Borthwick (JB)</p> <p>Gwynedd Sibani Roy Paul Rowlinson (PR) Eurfryn Davies (ED)</p> <p>Merthyr Tudful / Merthyr Tudful</p> <p>Sir Fynwy / Monmouthshire Louise Brown (LB)</p> <p>Castell-nedd Port Talbot / Castell-nedd a Port Talbot Fiona Thomas (FT) Rachel Samuel (RS)</p> <p>Casnewydd / Casnewydd Hayley Jones (HJ)</p> <p>Sir Benfro / sir Benfro <i>Clare Campbell (CG)</i></p>	<p>Powys John Mitson (JM) Mike Head (MH) Fiona Thomas (FT) Rhondda Cynon Taf Donna Graves (DG) Matthew Maidment (MM)</p> <p>Abertawe / Swansea Jennifer Harding-Richards (JHR)</p> <p>Torfaen</p> <p>Bro Morgannwg / Bro Morgannwg</p> <p>Wrecsam / Wrexham Tania ap Siôn (TaS) Libby Jones (LJ)</p> <p>PYCAG Rachel Samuel (RS)</p> <p>EFTRE Phil Lord (PL)</p>	<p>Sylwedyddion:</p> <p>REMW Paul Morgan (PM)</p> <p>CBAC</p> <p>ESTYN</p> <p>Llywodraeth Cymru</p> <p>REC</p> <p>Yr Eglwys yng Nghymru</p> <p>Gwasanaeth Addysg Gatholig Angela Keller (AK)</p> <p>Cymwysterau Cymru Kate Russell (KR)</p> <p>Rhwydwaith Rhyng-ffydd</p> <p>CCAC Prifysgol Cymru Elin Stock (ES)</p> <p>Cofnodion (o'r recordiad) Jo Nicholls (JNI)</p>
---	--	--	--

Cofnodion y cyfarfod

1. Cyflwyniad a chroeso

Croesawodd TaS bawb i gyfarfod yr Hydref a diolchodd i CYSAG Blaenau Gwent am gynnal y cyfarfod. Cyflwynodd TaS y Cynghorydd Sue Edmonds, Aelod Cabinet dros Bobl ac Addysg a Chadeirydd CYSAG Blaenau Gwent. Croesawodd Sue Edmonds bawb ar ran y CYSAG sy'n croesawu a dywedodd fod hon yn rôl newydd iddi, ers etholiadau lleol mis Mai. Soniodd SE ei bod yn mwynhau dod i adnabod yr ysgolion a'r amgylcheddau dysgu yn y fwrdeistref ac, fel y grŵp hwn i gyd, mae hi'n anelu at godi safonau addysgol a chyfleoedd i bobl ifanc.

Dywedodd SE ei bod yn anrhydedd cael cynnal cyfarfod CCYSAGauC yn ystod y cyfnod cyffrous hwn i Grefydd, Gwerthoedd a Moeseg (CGM) yng Nghymru. Cydnabu SE waith caled ac ymroddiad pawb a gymerodd ran i sicrhau bod y maes llafur cytunedig yn cael ei gwblhau. Dywedodd SE ein bod ni i gyd ar daith i gyflwyno'r cwricwlwm newydd gan weithio i weld ein dysgwyr yn dod yn gyfranwyr uchelgeisiol, mentrus a chreadigol, yn ddinasyddion moesol a gwybodus am Gymru a'r Byd ac yn unigolion iach a hyderus.

Mae CGM yn gwneud cyfraniad enfawr yn y daith a bydd yn parhau i gael rhan allweddol yn addysg eang pobl ifanc Cymru. Diolchodd SE i bawb sy'n ymwneud ag addysg ledled Cymru am eu hymroddiad parhaus i blant ifanc yng nghanol y newidiadau sylweddol hyn. Nododd SE, wrth ddod dros Covid19 a nawr yn argyfwng costau byw, fod set unigryw o heriau i ysgolion a'r staff a'r plant a'r teuluoedd y maent yn eu cefnogi. Mae staff ysgolion wedi dangos yr hyn yr oeddem i gyd yn ei wybod, sef eu bod yn rhyfeddol, yn wydn ac yn ysbrydoledig. Rhannodd SE ei hyder y bydd pawb ym myd addysg yn cyd-dynnu unwaith eto i weld ein plant drwy'r cyfnod hwn.

Diolchodd TaS i SE am ei geiriau perthnasol.

2. Myfyrdod tawel

Arweiniodd TaS fyfyrdod tawel.

Bu'r ychydig flynyddoedd diwethaf yn hanfodol ac yn ffurfiannol i addysg grefyddol neu CGM erbyn hyn. Mae cynifer ohonom, yn lleol a chenedlaethol wedi rhoi cymaint o amser ac egni i fod yn y lle cyffrous hwn, lle llawn cyfleoedd.

Yr ydym yn awr mewn cyfnod newydd pwysig; roedd mis Medi yn nodi cyflwyniad swyddogol y cwricwlwm newydd i Gymru yn ein holl ysgolion cynradd a rhai ysgolion uwchradd. Bydd y cyfnod newydd hwn yn cael ei nodi fel cyfnod o gyfrifoldeb gwirioneddol a pheryglon gwirioneddol. Yng Nghymru, rydym wedi gosod tasg enfawr i ni ein hunain i wneud pethau'n wahanol er mwyn ein pobl ifanc. Mae hyn yn golygu bod yn agored i newid, yn agored i ddysgu oddi wrth a gyda'n gilydd a bod yn ddigon dewr i fod yn greadigol annibynnol. Yn y cyfnod newydd hwn mae yna demtasiwn go iawn i gymryd y llwybr hawdd. Mae'r byd yn edrych arnom ni ar hyn o bryd ac mae pobl ifanc yn edrych atom ni.

Ydyn ni'n barod i wynebu'r her, ac a yw'n rhywbeth sy'n wirioneddol bwysig i ni yn ein lleoliadau amrywiol o amgylch Cymru ac yn ein rolau amrywiol?

3. Ymddiheuriadau

Ymddiheuriadau gan Kathy Riddick, Paula Webber a Vicky Barlow o'r Pwyllgor Gwaith. Christopher Owens CBAC, Philip Blaker Cymwysterau Cymru, y Cynghorydd Sam Skyrme-Blackhall Sir Benfro, y Cynghorydd Menna Baines CYSAG Gwynedd a'r Cynghorydd Michael Williams CYSAG Powys.

4. Cofnodion y cyfarfod diwethaf a gynhaliwyd ar 29 Mehefin 2022 ar Microsoft Teams

RS i'w ychwanegu at y rhestr bresenoldeb o dan Gastell-nedd Port Talbot.

Gyda'r newid uchod, cytunwyd bod y cofnodion yn gofnod cywir o'r cyfarfod a gynhaliwyd ar 29 Mehefin 2022. Cynigiodd RS dderbyn y cofnodion ac eiliodd EE.

Bydd TaS yn llofnodi'r cofnodion terfynol a bydd AP yn ffeilio'r cofnodion.

5. Materion yn codi o gofnodion cyfarfod diwethaf CCYSAGauC

Bydd unrhyw faterion sy'n codi o'r cyfarfod yn cael eu trafod neu eu hystyried yn ein cyfarfod heddiw.

6. Dysgu proffesiynol

Rhoddodd LJ y diweddariad canlynol:

Rydym wedi bod yn aros yn eiddgar am adnoddau DP ac wedi gobeithio y byddai'r adnoddau wedi eu cyhoeddi ar Hwb erbyn hyn. Mae Llywodraeth Cymru wedi datgan bod pob un o'r 5 modiwl o'r swp cyntaf o adnoddau wedi bod trwy broses sicrhau ansawdd. Cyflawnwyd y broses gan gydweithwyr polisi, y tîm cwricwlwm a chydweithwyr Hwb ac mae wedi cymryd mwy o amser na'r disgwyl oherwydd maint cyffredinol y gwaith sy'n ymwneud â'r cwricwlwm gan Lywodraeth Cymru ar hyn o bryd. Mae pob un o'r 5 modiwl bellach wedi'u cyfieithu i'r Gymraeg a bydd angen eu gwirio o ran ansawdd wedyn. Rydym yn aros i glywed gan dîm Hwb ynglŷn â dyddiad cyhoeddi. Disgwylir iddo fod yn gynnar yn y flwyddyn newydd.

Mae'n siomedig bod y swp cyntaf hwn eto i'w gyhoeddi ond mae ansawdd yr adnoddau hyn yn uchel iawn. Pan fyddant ar gael i ysgolion ac ymarferwyr, rydym yn hyderus y byddant yn amhrisiadwy. Er y bu oedi anffodus, rydym yn falch iawn o'r ansawdd.

Rhannodd LJ fideo o astudiaeth achos o un o'r adnoddau - '*Beth sydd wedi newid o fewn y lleoliad uwchradd; Sesiwn 5 - Mabwysiadu dull cynllunio sy'n seiliedig ar gysyniad*'.

Roedd y recordiad yn dangos enghraifft ymarferol gan AP, Ysgol Uwchradd Llanisien, Caerdydd. Dangosodd AP sut mae canllawiau CGM, y Datganiadau o'r Hyn sy'n Bwysig, yr is-lensys CGM a'r cysyniadau CGM wedi'u hintegreiddio i thema gyffredinol yr ysgol i greu modiwl cynllunio ymarferol ar gyfer gwersi blwyddyn 8.

Diolchodd LJ i AP am yr astudiaeth achos ragorol.

Soniodd LJ fod yna gyfle ar gyfer yr holl adnoddau i ymgysylltu'n feirniadol â'r adnodd. Ar y diwedd mae'n rhestru cwestiynau fel - Beth oedd yn arbennig o ddefnyddiol? Pa gysyniadau CGM fyddech chi'n dewis edrych arnynt?

LB: Diolchodd i AP ac LJ am y cyflwyniad, roedd ychydig yn bryderus ar yr ochr tarddiad, y gallai'r damcaniaethau gwyddonol danseilio dysgeidiaeth ffydd. Angen sicrhau bod gan yr hyn sy'n cael ei ddysgu lefel ddyfnach o ddealltwriaeth.

LJ: Mae ffydd yn dal i fod yn rhan bwysig o archwilio'r dechreuad, ac edrychir yn feirniadol ar wyddoniaeth a ffydd. Mae athrawon yn broffesiynol ac yn ymwybodol o'u pwnc a'r hyn y mae'n ei olygu a bydd y cwestiynau ynghylch ffydd yn cael eu harchwilio ac mae llawer o feysydd o gynllunio AP lle gellir ymgorffori ffydd. Mae llawer o ysgolion yn cysylltu

gwyddoniaeth a chrefydd. Maent yn sôn am wyddonwyr crefyddol a sut mae cysylltiad ac nad ydynt yn ddau faes gwahanol.

AP: Wrth ddatblygu'r offeryn dysgu proffesiynol i athrawon nid yw'n gor-symleiddio'r safbwyntiau gwyddoniaeth a ffydd ac mae'n dangos yr elfennau cyflenwol a beirniadol. Mae llunio cynllun gwaith i hwn yn dal i fynd rhagddo.

TaS : Mae'r sgwrs hon bellach yn dangos yn union y math o ymgysylltu ag ymarferwyr y mae'r astudiaethau achos hyn yn ei gychwyn. Rydym yn annog y rhyngweithio hwn.

RB: Mae'r fersiwn hon yn amlinellu pa mor bwysig yw hi wrth ddewis y deunyddiau priodol ac agor meddyliau myfyrwyr yn hytrach na rhoi barn gaeedig iddynt. Mae angen i athrawon fod yn ymwybodol fod yn rhaid iddynt fod yn feirniadol eu hunain wrth ddewis y deunyddiau cywir. Roedd cyflwyniad AP yn ysbrydoledig. Ei phryder mawr yw nad oes digon o arbenigwyr addysgu CGM. Gofynnir i'r rhai sydd â chefnidir cyfyngedig addysgu hyn. A fyddant yn cael lefelau priodol o gymorth wrth addysgu'r cwricwlwm? Pryder sy'n cael ei rannu gan eraill.

MCD: Ydych chi'n rhoi cyfle i'r myfyrwyr archwilio crefyddau newydd sy'n cael eu cynrychioli lai yn y gymuned? Mae'r traddodiad Vedic wedi'i eirio fel '*Gwyddor ddadlennol Duw yw hi*, ' sy'n ddiddorol mewn perthynas â sylwadau LB.

AP: Ydyn, byddai'r cynllun gwaith nesaf yn cynnwys y grwpiau ffydd hynny â llai o gynrychiolaeth o fewn y gymuned leol.

MD: Sawl modiwl sydd yna i gyd? A oes ystyriaeth i ryddhau fersiwn Saesneg y 5 modiwl cyn y cyfieithiadau Cymraeg? Mae gwir eu hangen.

LJ: Bydd 5 modiwl arall yn mynd allan yn fuan ar ôl y swp cyntaf hwn. Mae hon yn gyfres barhaus o adnoddau a bydd yn cael ei chreu fel a phan fo angen. Y polisi ar Hwb yw bod pob cyhoeddiad i fod yn ddwyieithog, ond af yn ôl at Hwb gyda'r awgrym hwnnw.

SR: Tarddiad Hindŵaidd y greadigaeth: dywedwn ei fod yn dragwyddol ac yn esblygiad o Dduw, nid ydym yn rhoi unrhyw flynyddoedd arno.

PM: Llongyfarchiadau i AP ar ymarfer cynllunio trawiadol iawn. Tybed a fu unrhyw gydweithio â'r adrannau gwyddoniaeth wrth fynd i'r afael ag agweddau gwyddonol y math hwn o gynllunio ar yr uned benodol honno. A wnaeth athrawon gwyddoniaeth fynd i'r afael â'r thema tarddiad yn eu cynllunio mewn ffordd a oedd yn asio'r dull CGM?

AP: Rydym yn gweithio fel Dyniaethau ac yn treialu'r dull hwn o gynllunio. Ni wnaethom weithio gyda'r adran wyddoniaeth ar gyfer y darn hwn o gynllunio, ond rydym yn bwriadu gwneud hyn yn y dyfodol, gan mai'r thema a roddir i ni yw dull 'ysgol gyfan'.

Diolchodd TaS i LJ ac AP ac am y cyfraniadau gan y grŵp.

GWEITHREDU: LJ i ofyn i Hwb a oes modd rhyddhau'r 5 modiwl cyntaf cyn y cyfieithiadau Cymraeg.

7. Materion Llywodraeth Cymru:

i) Cyfarfodydd

Rhoddodd TaS ddiweddariad o'r cyfarfod diwethaf a gynhaliwyd ar 13 Medi 2022. Roedd TaS ac LJ yn cynrychioli CCYSAGauC, ac roedd RS yn bresennol fel cynrychiolydd PYCAG. Cynrychiolwyr Llywodraeth Cymru oedd John Pugsley (JP) a Kerry Davies (KD).

- Gofynnodd CCYSAGauC am ddiweddariadau i'r crynodeb cyfreithiol ar Hwb gan

nad oedd rhai o'r ceisiadau newid blaenorol wedi'u gwneud. Nodwyd gennym hefyd fod adran newydd wedi'i hychwanegu. Diben y ceisiadau hyn am newid yw ychwanegu eglurhad yn unig at y crynodeb cyfreithiol. Roedd CCYSAGauC wedi anfon fersiwn anodedig o'r crynodeb cyfreithiol a bydd Llywodraeth Cymru yn mynd i'r afael â hyn. Bydd KD yn rhoi gwybod i ni am y diweddariad nesaf ar Hwb.

- Roedd eitem ar yr agenda ynghylch cyfathrebu ar Dysg. Nodwyd bod diweddariad CGM yn rhifyn Gorffennaf 2022. Ar gyfer rhifynnau'r dyfodol hoffent gynnwys astudiaethau achos. Rydym yn deall ei bod yn ddyddiau cynnar o ran astudiaethau achos. Mae LJ wedi cyfathrebu â KD i ofyn am ragor o fanylion ynghylch sut y dylai'r astudiaethau achos hyn edrych. Rydym yn gweithio gyda PYCAG a'r ymgynghorwyr yn PYCAG i gaffael a sicrhau ansawdd astudiaethau achos.
- Siaradom am statws Cylchlythyr 10/94, cadarnhaodd Llywodraeth Cymru eto fod Cylchlythyr 10/94 yn dal yn berthnasol ar gyfer addoli ar y cyd ond mae'n argymhell cyfeirio at Hwb ar gyfer CGM i'r Cwricwlwm i Gymru. Cadarnhaodd Llywodraeth Cymru na fydd yn rhannu hyn yn ehangach â ChYSAGau ac ALLau. Cadarnhawyd hefyd eu bod yn edrych ar ffyrdd o symud hyn yn ei flaen a byddant yn cysylltu â CCYSAGauC. Mae dogfen EE ar addoli ar y cyd wedi cael ei e-bostio at KD er gwybodaeth.
- Gofynnwyd am ganllawiau ar gynnydd. Cadarnhaodd Llywodraeth Cymru nad oes unrhyw ganllawiau newydd ar ddilyniant ar gyfer y cwricwlwm etifeddol a bod yr holl ganllawiau ar gynnydd ar Hwb. Bydd KD yn gofyn a oes unrhyw beth penodol a fyddai o gymorth i ni a bydd yn anfon dolen. Rydym wedi gofyn am gyfarfod gyda chydweithwyr Estyn i drafod cynnydd. Rydym yn ceisio cytuno ar ddyddiad ar hyn o bryd. Bydd ein Haelodau Gweithredol sy'n athrawon yn cymryd rhan yn y cyfarfod hwn.
- Gofynnwyd am effaith bosibl her rhieni i Addysg Cydberthynas a Rhywioldeb ar CGM ac a oes unrhyw effaith ar CGM? Nid oedd Llywodraeth Cymru yn disgwyl unrhyw effaith.
- Cytunwyd i barhau â'n cyfarfodydd bob dau fis.

DG: O ran cynghori ein CYSAGau lleol, nid yw mater monitro safonau ar gyfer CGM wedi cael sylw ac nid oes atebion wedi'u cynnig eto.

TaS: Mae'n rhaid i ni fynd â hwn i'r cyfarfod nesaf.

LB: Mewn perthynas â Chylchlythyr 10/94 - mae'n dal yn berthnasol i'r ochr grefyddol ac yn cynnwys sut mae pleidleisio yn digwydd, er bod angen ei ddiweddarau mae'n dal yn ddogfen bwysig i'r CYSAGau.

RB: Ategap y pwynt am fonitro safonau. Roedd yn bwnc amlwg yng nghyfarfod diwethaf CYSAG Conwy. Falch o weld y bydd yn cael sylw.

JHR: Wedi cael ymholiadau gan ysgolion ynghylch natur orfodol CGM 3 -16 oed. Effeithio'n arbennig ar ysgolion cynradd yr adeg hon o'r flwyddyn gyda dramâu'r geni, straeon y Nadolig ac ati. Mae grŵp bach o gynrychiolwyr yn y gymuned yn gofyn i'w plant gael eu tynnu allan o'r gweithgareddau hyn. Rydym yn trafod gydag ysgolion sut i wahaniaethu rhwng CGM ac addoli ar y cyd ac ethos a diwylliant yr ysgol. Rydym yn

ymwybodol nad oes hawl i dynnu'n ôl ond gofynnwn am eglurhad ar sut yr ydym yn gwahaniaethu rhwng yr agweddau hynny ar gyfer cydweithwyr cynradd.

LJ: Mae'n gydbwysedd bregus i rai ysgolion, ac mae'n profi'n heriol. Byddwn yn mynd â hwn i gyfarfod LIC ac yn gofyn am gyngor.

LB: O ran CGM, mae'r cwricwlwm yn dal i fod i adlewyrchu'r ffaith bod y traddodiadau crefyddol yn Gristnogol fel y'u cynrychiolir yng Nghymru ac i ystyried y prif grefyddau eraill hefyd. Byddai stori'r geni yn dod o fewn y maes hwn mewn gwirionedd ac nid yw addoli ar y cyd yn cael ei effeithio gan y newid hwn yn y cwricwlwm.

GWEITHREDU: Ychwanegu at agenda cyfarfod nesaf Llywodraeth Cymru: 1) Monitro safonau 2) Sut i wahaniaethu rhwng CGM, addoli ar y cyd ac ethos yr ysgol.

ii) **Meysydd Llafur Cytunedig**

Atgoffodd TaS y CYSAGau i anfon copi o'r maes llafur cytunedig at KD ac at AP Ysgrifennydd CCYSAGauC. Anfonwyd e-bost atgoffa gan AP at Glercod CYSAG.

Bydd yr holl feysydd llafur yn cael eu hychwanegu at wefan CCYSAGauC. Dywedodd AP fod 12 maes llafur cytunedig wedi dod i law hyd yma.

Gofynnodd TaS a oedd unrhyw faterion yr hoffai CYSAGau eu cyflwyno i CCYSAGauC ynghylch y maes llafur cytunedig. Ni chodwyd unrhyw faterion.

iii) **Adroddiadau Blynyddol**

Dywedodd TaS fod PYCAG wedi derbyn e-byst gan ymgynghorwyr newydd yn holi beth sy'n ofynnol yn yr adroddiadau blynyddol. Nodwyd hefyd bod rhai agweddau o'r adroddiad blynyddol wedi dyddio. Nid yw hwn yn gwestiwn newydd ac mae angen dod â hyn yn ôl i drafodaeth yn enwedig yng ngoleuni'r cwricwlwm newydd i Gymru. O ganlyniad, mae Pwyllgor Gwaith CCYSAGauC wedi cytuno i roi'r eitem hon ar agenda'r cyfarfod nesaf gyda Llywodraeth Cymru.

Soniodd EE fod cynhadledd wedi ei galw flynyddoedd yn ôl i drafod yr adroddiadau blynyddol. Casgliadau'r gynhadledd hon oedd y byddai'r adroddiadau blynyddol yn ymdrin â 4 prif bwynt: 1) Cyflwyniad; 2) Crynodeb o gyngor CYSAG i'r ALL ar addysg grefyddol; 3) Crynodeb o gyngor CYSAG ar addoli ar y cyd; a 4) Crynodeb o faterion eraill. Dyma lle y cafodd ei adael, ni chymeradwywyd y casgliadau ac nid oes ganddynt unrhyw awdurdod. Dyma'r amser gyda'r cwricwlwm newydd i asesu a yw'r 4 maes hyn yn dal yn berthnasol ym myd addysg heddiw.

Diolchodd TaS i gydweithwyr PYCAG am ein hatgoffa o'r mater hwn.

RB: Bydd CYSAGau unigol yn datblygu eu fformatau eu hunain, rwyf wedi gweld llawer ac mae rhai yn rhagorol. Yng Nghonwy bellach mae gennym gynllun rheoli 3 blynedd, a bydd diweddariad o hwn yn mynd i mewn i'r adroddiad blynyddol.

PR: A ellir rhannu'r casgliadau o'r gynhadledd y soniodd EE amdanynt â'r grŵp?

TaS : Argymhellir er mwyn osgoi dryswch nad yw'r ddogfen hon yn cael ei dosbarthu'n eang gan ei bod yn hen ddogfen, ac mae'r pwnc hwn bellach i'w adolygu. TaS yn awgrymu ei anfon at PR yn unig.

GWEITHREDU : EE i anfon copi o'r casgliadau at AP i'w hanfon ymlaen i PR.

iv) Materion eraill

Soniodd LJ fod rhywfaint o ddryswch ynghylch CYSAG a CYS, oherwydd brawddeg ar y canllawiau ar Hwb, roedd y canllawiau deddfwriaethol yn nodi y bydd CYSAG yn cael ei ddisodli gan CYS.

Ysgrifennodd LJ at Lywodraeth Cymru am gyngor cyfreithiol. Darllenodd LJ y datganiad canlynol gan gyfreithwyr Llywodraeth Cymru – “ *Gan ein bod yn cyflwyno'r cwricwlwm newydd yn raddol ac o ystyried bod yr hen CYS neu CYSAG wedi'u cyfansoddi'n wahanol a bod ganddynt swyddogaethau ychydig yn wahanol, mae angen iddynt gydfodoli â'r cyrff newydd tra bod gennym ni o hyd. blynyddoedd ysgol etifeddol ar yr hen gwricwlwm felly tan 2025, bydd angen iddynt gydfodoli* ”.

Ychwanegodd cydweithiwr yn Llywodraeth Cymru a ofynnodd am y cyngor hwn gan y cyfreithiwr mai mater i bob awdurdod lleol yw penderfynu sut i reoli'r sefyllfa hon. Mae'n bosibl y byddai aelodaeth o'r CYS/CYSAG yr un fath, ond dim ond pe bai cyfle yn CYSAG i ddeiliaid argyhoeddiadau athronyddol anghrefyddol fod yn bresennol ar Bwyllgor A y gallai fod yr un fath. Fel enghraifft, mae CYSAG Wrecsam wedi bod yn sôn am gynnal cyfarfodydd CYSAG a CYS ar y cyd. Yn Wrecsam gall yr aelodaeth fod yr un fath gan fod aelod o Bwyllgor A ar CYSAG sy'n dal argyhoeddiad athronyddol anghrefyddol. Yr un fydd yr aelodaeth a'r cyfansoddiad. Rydym yn bwriadu i'r cyfarfodydd fod yn gyfarfodydd ar y cyd tan 2025.

Dywedodd LJ fod yr wybodaeth hon wedi'i hanfon at Ymgynghorwyr AG a CGM ond nid at y CYSAGau.

JHR: Yn argymhell rhannu'r wybodaeth hon gyda chlercod CYSAG i'w ddsbarthu ymlaen i'r timau cyfreithiol. Fformat i fod yn fyr ac yn ffurfiol.

GWEITHREDU : CCYSAGauC i anfon hysbysiad ffurfiol at GYSAGau ynghylch CYS a CYSAG

8. Cyflwyniad PYCAG: Ymgynghoriad Cymwysterau Cymru: TGAU Newydd – Astudiaethau Crefyddol (AC).

Nododd TaS fod y ddolen <https://dweudeichdweud.cymwysterau.cymru> wedi'i rhannu gyda'r aelodau cyn y cyfarfod fel rhan o'r agenda. Dywedodd TaS nad oedd PW yn anffodus yn gallu bod yn bresennol heddiw, ac y byddai RS yn rhoi'r cyflwyniad.

Cyflwynodd RS Ymgynghoriad Cymwysterau Cymru ar gynnig dyluniad y TGAU newydd. Daw'r ymgynghoriad i ben ar 12 Rhagfyr 2022, a bydd PYCAG a CCYSAGauC yn darparu ymateb i'r ymgynghoriad hwn. Mae'r TGAU hyn yn cael eu cynllunio gan ystyried camau dilyniant 4 a 5 o'r Cwricwlwm i Gymru. Cynnig dylunio yw hwn; nid yw'n gynnwys cwrs y byddai'r Bwrdd Arholi yn ei greu.

Bydd copi o'r cyflwyniad yn cael ei ddsbarthu i'r CYSAGau ar ôl y cyfarfod hwn.

Diolchodd TaS i RS am y cyflwyniad hwn a diolchodd i gydweithwyr PYCAG am eu mewnbwn. Awgrymodd TaS y dylai CYSAGau ymateb yn unigol i'r ymgynghoriad.

MM: Mae hwn yn ymateb ardderchog i'r cynnig newydd. Y pryder mwyaf yw'r asesiad heb fod yn TGAU, sut mae cael y CGM gorfodol ar gyfer disgyblion nad ydynt yn dilyn y cwrs. O ran yr asesiad, nid wyf yn hoffi'r syniad o'r asesiad llinol, os gallant gael rhywbeth ym mlwyddyn 10 byddai hynny'n fonws. Mae'r TGAU cyfredol mor drwm o ran cynnwys; bydd

ei dorri i fyny i fodiwlau yn lleddfu hyn. Pryderu am y gwaith cwrs a maint a chynnwys y cwrs. Dylai'r pynciau fod yn ddeniadol ac yn berthnasol. Pynciau apelgar yn y gorffennol oedd bodolaeth a natur Duw, rhyfel, cosb, maddeuant, erthyliad, ewthanasia, a moeseg feddygol.

RB: Mae Conwy wedi bod yn bryderus ers peth amser bod y TGAU yn academiaidd iawn ac nad yw'n briodol ar gyfer anghenion yr holl ystod gallu. Gan nad oes cwrs byr, rydym felly'n croesawu cymhwyster Agored sydd â'r posibilrwydd o fod yn gyfwerth â TGAU. Fe'i cynlluniwyd ar draws yr ystod gallu ac mae'n gyson â nodau cyffredinol y cwricwlwm i Gymru. Rydym yn y broses o ysgrifennu at holl athrawon a phenaethiaid dyniaethau, yn eu hannog i edrych ar gwricwlwm Agored. Mae penaethiaid uwchradd wedi bod yn gyffrous am y cymhwyster newydd hwn.

Cadarnhaodd TaS y bydd modiwlau newydd ar gael ar wefan Agored Cymru ym mis Tachwedd. Bydd LJ yn derbyn deunydd hyrwyddo ar gyfer y cwrs arbennig hwn.

Pwysleisiodd TaS os oes unrhyw gwestiynau, neu sylwadau ychwanegol ar yr ymgynghoriad hwn, anfonwch e-bost at AP. Bydd CCYSAGauC yn ystyried y rhain wrth gynhyrchu ei hymateb i'r ymgynghoriad.

9. Diweddariadau:

- **REC**

Nid oedd KR yn gallu mynychu'r cyfarfod, nid oedd unrhyw ddiweddariad.

- **EFTRE**

Dywedodd TaS ei bod yn bwysig i ni yng Nghymru fod yn gysylltiedig ac mewn sgwrs â'n cydweithwyr Ewropeaidd.

PL: Does dim cyfarfod wedi bod ers cyfarfod yr haf. Mae gwefan EFTRE wedi'i hailfrandio ac mae ganddi adnoddau da iawn. Mae'n ddefnyddiol fel dealltwriaeth sylfaenol o'r gwahanol systemau addysg grefyddol ar draws Ewrop. Mae PL yn argymhell darllen adroddiadau'r gwledydd. Bydd PL yn mynychu'r gynhadledd yn Rhufain yr Hydref nesaf 2023. Gofynnodd PL a fyddai'r Pwyllgor Gwaith yn ystyried rhoi cefnogaeth ariannol i ddau athro fynychu'r gynhadledd hon i gefnogi'r cyd-destun addysgu Cymraeg. Bydd TaS yn cyflwyno prosiect ymchwil yn y gynhadledd hon sy'n cynnwys Cymru a gwledydd Ewropeaidd eraill.

GWEITHREDU: Cyflwyno'r cynnig i ariannu athrawon i fynychu'r gynhadledd hon i'r Pwyllgor Gwaith.

- **REMW**

Cafodd PM anhawster gyda'r sain a bydd yn e-bostio AP gydag unrhyw ddiweddariadau.

- **PYCAG**

PL: Cyfarfu PYCAG yr wythnos diwethaf, mae RS wedi cyflwyno trafodaeth PYCAG ynghylch modiwlau DP. Cawsom ddiweddariadau hefyd gan ein haelodau ein hunain.

- **Rhwydwaith Rhyng-ffydd**

LJ: Mae'r wythnos ryng-ffydd ar hyn o bryd yn rhedeg o 13 Tachwedd i 20 Tachwedd 2022. Fe'i cynhaliwyd ers 2009 ac mae'n cryfhau dealltwriaeth a chydweithrediad rhyng-ffydd. Mae'n tynnu sylw at gyfraniad grwpiau ffydd i gymdeithas ac mae hefyd yn annog deialog rhwng y rhai sydd â chredoau crefyddol ac anghrefyddol. Mae CCYSAGauC eisoes wedi dosbarthu dolen i GYSAGau sy'n caniatáu i ysgolion gyflwyno gweithgaredd ar wefan y Rhwydwaith.

- Estyn

Darllenodd AP yr adroddiad ysgrifenedig canlynol a ddarparwyd gan Michaela Benjamin (MB), Estyn, gyda'r bwriad o'i rannu yn y cyfarfod hwn .

Adroddiad Estyn: Ein rôl ni yw ystyried ansawdd a safonau addysg a hyfforddiant yng Nghymru. Rydym hefyd yn cynnig cyngor ac arweiniad i Lywodraeth Cymru ar ansawdd a safonau addysg a hyfforddiant, yn bennaf trwy [adroddiadau thematig](#) a'n [hadroddiad blynyddol](#).

O fewn ein fframwaith arolygu presennol, mae sawl maes sy'n cyfeirio at agweddau ar CGM. Er enghraifft, dylai arolygwyr ystyried:

o **Maes Arolygu 2 :**

Pa mor dda y mae pob disgybl yn datblygu fel dinasyddion moesegol, gwybodus, er enghraifft trwy eu hymwybyddiaeth o degwch, cydraddoldeb, cynaliadwyedd a hawliau plant

o **Maes Arolygu 3**

Wrth arfarnu cwricwlwm y darparwr ac ansawdd y profiadau dysgu, dylai arolygwyr ystyried pa mor dda:

- mae'r cwricwlwm eang a chytbwys yn adeiladu'n systematig ac yn gydlynol ar wybodaeth, dealltwriaeth, medrau a phrofiadau presennol disgyblion i sicrhau dilyniant wrth iddynt symud drwy'r ysgol
- mae'r cwricwlwm yn darparu ehangder a dyfnder priodol o brofiadau dysgu i ddisgyblion ar draws pob disgyblaeth a maes dysgu a phrofiad, i ddatblygu eu diddordebau a'u medrau ehangach a chefnogi meddwl beirniadol ac arloesedd.

o **Maes Arolygu 4**

Dylai arolygwyr ystyried a yw diwylliant yr ysgol yn hyrwyddo datblygiad ysbrydol, moesol, cymdeithasol a diwylliannol disgyblion yn briodol. Ym mhob ysgol nad yw'n darparu addysg enwadol, dylai arolygwyr ystyried a oes gweithredoedd priodol o addoli ar y cyd. Mae trefniadau eraill mewn lle i arolygu'r agwedd hon mewn ysgolion enwadol.

Dylai arolygwyr ystyried pa mor dda y mae'r ysgol neu'r UCD:

- yn helpu disgyblion i ddeall materion sy'n ymwneud â chydraddoldeb, amrywiaeth a chynhwysiant a datblygu gwerthoedd cyffredin fel parch, empathi, dewrder a thosturi
- helpu disgyblion i ddeall anghenion a hawliau pobl eraill, yn lleol ac fel aelodau o fyd amrywiol, ac yn hyrwyddo hawliau dynol
- herio stereoteipiau yn agweddau, dewsiadau a disgwyliadau disgyblion
- hyrwyddo egwyddorion sy'n helpu disgyblion i wahaniaethu rhwng da a drwg
- darparu cyfleoedd effeithiol i ddisgyblion ddatblygu gwerthoedd cadarn ac archwilio eu credoau ysbrydol a moesegol
- datblygu gallu disgyblion i fyfyrion ar gwestiynau sylfaenol ac ar eu credoau neu werthoedd eu hunain

o **Maes Arolygu 5**

- Dylai arolygwyr arfarnu'r graddau y mae arweinwyr a rheolwyr wedi sefydlu a chyfleu gweledigaeth glir. Dylent ystyried a oes nodau priodol, amcanion strategol, cynlluniau a pholisïau sy'n canolbwyntio ar wella ansawdd yr addysgu a'r dysgu i fodloni anghenion pob disgybl.

- Dylai arolygwyr ystyried pa mor dda y mae arweinwyr yn mynd i'r afael â blaenoriaethau cenedlaethol a lleol, fel cadw disgyblion yn ddiogel, lleihau effaith tloedi ar gyrhaeddiad addysgol, paratoi ar gyfer rhoi'r Cwricwlwm i Gymru ar waith.
- Dylai arolygwyr arfarnu'r graddau y mae arweinwyr wedi creu diwylliant ac ethos cadarnhaol i hyrwyddo a chefnogi dysgu proffesiynol pob un o'r staff. Dylent ystyried a yw dysgu proffesiynol i wella addysgu a datblygu'r Cwricwlwm i Gymru wedi cael effaith gadarnhaol wrth ddatblygu darpariaeth ystafell ddosbarth sy'n bodloni anghenion dysgwyr.

Y Cwricwlwm

Yn ystod ein harolygiadau eleni, bydd arolygwyr yn mabwysiadu ymagwedd bragmatig at arolygu'r cwricwlwm. Rydym yn cydnabod:

- y bydd ysgolion yn parhau i ddatblygu ac esblygu eu cwricwlwm dros amser wrth iddynt wella eu dulliau.
- bod ysgolion ar wahanol adegau o'u taith tuag at gyflwyno'r cwricwlwm.
- yn y sector cynradd, byddwn yn meddwl am sut mae ysgolion wedi cymryd camau i ddatblygu a dechrau gwerthuso eu cwricwlwm a sut maent wedi ymgysylltu â rhanddeiliaid i rannu a datblygu eu dulliau ymhellach.
- bydd angen inni ystyried y dyddiad dewisol, sef 2023, i roi'r Cwricwlwm i Gymru ar waith wrth arolygu ysgolion uwchradd.
- mae rhai ysgolion yn cymryd camau tuag at ddatblygu eu gweledigaeth ar gyfer y cwricwlwm a'u haddysgu i gefnogi dylunio a darparu'r Cwricwlwm i Gymru.

Byddwn yn ystyried:

- A yw'r addysgu yn effeithiol o ran sicrhau cwricwlwm a phrofiadau dysgu o ansawdd uchel i ddisgyblion
- Pa mor dda y mae'r cwricwlwm yn darparu ystod o brofiadau dysgu diddorol ar draws pob disgyblaeth a maes
- A yw disgyblion yn cael digon o gyfleoedd i ddatblygu eu gwybodaeth, sgiliau a'u dealltwriaeth ar draws yr ystod o ddisgyblaethau / meysydd pwnc
- Pa mor dda y mae cwricwlwm yr ysgol yn diwallu anghenion eu dysgwyr
- A yw athrawon yn manteisio ar y cyfleoedd i archwilio ymagweddau at y cwricwlwm ac addysgu

Nid ydym yn ffafrio unrhyw ymagweddau at ddylunio neu gyflwyno'r cwricwlwm. Byddwn yn ystyried effeithiolrwydd cwricwlwm ysgol o ran sicrhau profiadau dysgu o ansawdd uchel a chynnydd i'w disgyblion. Rydym yn cydnabod y gall fod rhai camsyniadau neu fythau am ein disgwyliadau ynghylch y cwricwlwm.

- Camsyniad neu chwedl gyffredin yw ein bod yn ei gwneud yn ofynnol i ysgolion fabwysiadu dull amlddisgyblaethol neu thematig o gyflwyno'r Cwricwlwm i Gymru. Er y gall rhai ysgolion fabwysiadu'r dull hwn, nid yw'n ofyniad yn y cwricwlwm nac yn ein fframwaith arolygu. Lle mae ysgolion yn defnyddio'r dull hwn, bydd yn bwysig bod arolygwyr yn ystyried pa mor dda y mae athrawon yn sicrhau gwybodaeth, medrau a phrofiadau disgyblion o'r disgyblaethau penodol yn ogystal â gwneud y cysylltiadau rhwng y dysgu sy'n digwydd.
- Rydym wedi clywed gan nifer o ysgolion eu bod yn meddwl y byddwn yn ei gwneud yn ofynnol iddynt ddatblygu gweledigaeth ar gyfer Meysydd Dysgu a Phrofiad unigol a'r sgiliau ehangach. Rwy'n meddwl ei bod yn bwysig nodi nad dyna yw ein disgwyliad. Er nad oes gennym unrhyw ddull dewisol, rydym wedi

gweld pethau'n gweithio'n dda lle mae gan ysgol un weledigaeth ysgol gyfan ar gyfer y cwricwlwm ac addysgu y mae pawb yn ei deall ar bob lefel. Mae hyn yn galluogi gwahanol feysydd pwnc i ddatblygu eu haddysgu a'u dysgu yn unol â gweledigaeth yr ysgol ac i weddu i'r dysgu yn eu maes.

GWEITHREDU : AP i wirio gyda MB a oes modd rhannu'r adroddiad hwn a'r ddolen yn uniongyrchol gyda ChYSAGau.

- **CBAC**

Rhoddodd LJ y diweddariad canlynol:

Christopher Owens (CO) yw'r swyddog pwnc rhan-amser newydd ei benodi ar gyfer TGAU Astudiaethau Crefyddol CBAC. Mae CO yn brofiadol iawn ac yn gyn bennaeth Astudiaethau Crefyddol mewn nifer o ysgolion yng Nghymru a Lloegr. Roedd CO yn gyn-brif arholwr astudiaethau crefyddol TGAU ar gyfer Eduqas ac i CBAC ar lefel mynediad TGAU ac UG.

Mae CO wedi cymryd yr awenau gan Lynda Maddock (LM). Mae ffocws LM bellach fel Swyddog Pwnc CBAC ar gyfres gymwysterau Eduqas. Mae perthynas gefnogol LM gyda CCYSAGauC trwy PYCAG yn ymestyn dros bron i 20 mlynedd. Bu LM yn cynrychioli AU, AB a CBAC. Diolchodd LJ i LM, ar ran PYCAG a CCYSAGauC, am ei gwasanaeth i AG yng Nghymru a dymunodd yn dda iddi yn y dyfodol.

Roedd cyfres arholiadau'r haf diwethaf yn llwyddiannus iawn gydag ymgeiswyr yn ennill ystod o raddau ar draws yr holl bapurau. Ychydig iawn o geisiadau a gafwyd am adolygiadau o farciau. Mae ffiniau gradd yn debygol o godi yng nghyfres yr haf nesaf er mwyn cyd-fynd â ffiniau cyn-Covid19. Bydd CBAC yn darparu gwybodaeth am wybodaeth fanylach ar gyfer arholiadau TGAU cyfres yr haf yn ddiweddarach. Mae sawl sesiwn DPP CBAC ar gael yn nhymor yr Hydref a'r Gwanwyn:

- 9 Rhagfyr 2022 - De Cymru, CYDAG cyfrwng Cymraeg – wyneb yn wyneb.
- 12 Rhagfyr 2022 - Caerdydd, cyfrwng Cymraeg a Saesneg – wyneb yn wyneb
- 14 Rhagfyr 2022 – Llandudno, cyfrwng Cymraeg a Saesneg - wyneb yn wyneb
- 11 Ionawr 2023 - cyfrwng Saesneg – o bell
- 12 Ionawr 2023 - cyfrwng Cymraeg – o bell. Mae'r dyddiad hwn i'w gadarnhau gan ei fod yn dibynnu ar niferoedd presenoldeb. Bydd CCYSAGauC yn rhoi gwybod am unrhyw ddiweddariadau

Mae CBAC yn annog athrawon i ymgysylltu ag ymgynghoriad Llywodraeth Cymru ar y cynigion ar gyfer cynllun astudiaethau crefyddol TGAU i ddechrau ei addysgu ym mis Medi 2025. Dylai athrawon nodi yn y cynigion y posibilrwydd o asesiadau di-arholiad wedi'u marcio gan y ganolfan a'u safoni gan CBAC, a bod pob asesiad i'w cwblhau ym mlwyddyn 11 ac nad oes cwrs byr. Bydd CBAC yn dechrau gweithio ar y fanyleb TGAU newydd ym mis Ionawr 2023.

- **Adroddiad gan y Pwyllgor Gwaith a gynhaliwyd ar 5 Hydref 2022**

Dywedodd TaS fod y pynciau o gyfarfod diwethaf y Pwyllgor Gwaith wedi cael sylw yn yr agenda. Yn ogystal, cafwyd trafodaeth lawn ar y cynllunio gweithredol ar gyfer cyfarfodydd CCYSAGauC yn y dyfodol o ran y fformat - ar-lein, wyneb yn wyneb neu hybrid. Cyflwynodd LJ bapur trafod, a phenodwyd gweithgor a fydd yn cyfarfod ym mis Rhagfyr. O'r cyfarfod hwn, bydd cynigion yn cael eu datblygu i'r Pwyllgor Gwaith eu trafod, yn ganolog i hyn y mae darparu cyfleuster cyfieithu Cymraeg ym mhob cyfarfod.

10. **Gohebiaeth**

Ni dderbyniwyd unrhyw ohebiaeth.

11. Unrhyw fater arall (i'w gytuno cyn y cyfarfod gyda'r Cadeirydd)

Dim unrhyw fater arall.

12. Dyddiad y cyfarfod nesaf: 21 Mawrth 2023, Sir Benfro.

Bydd manylion pellach yn cael eu hanfon maes o law.

Diolchodd TaS i Flaenau Gwent am gynnal y cyfarfod, i'r holl gyflwynwyr a'r mynychwyr am eu cyfraniadau.

DRAFT

Attendance

<p>Ynys Môn / Anglesey Gwynedd Hughes (GH) Non Dafydd (ND)</p> <p>Blaenau Gwent Chris Abbas (CA) Sue Edmonds (SE) Michelle Jones (MJ)</p> <p>Pen-y-bont ar Ogwr / Bridgend Alice Parry (AP) Edward Evans (EE)</p> <p>Caerffili/ Caerphilly Marina Chacon - Dawson (MCD) Janet Jones (JJ)</p> <p>Caerdydd / Cardiff</p> <p>Sir Gaerfyrddin / Carmarthenshire Howard Jones (HJ)</p> <p>Ceredigion Mary Davies (MD) Keith Henson (KH)</p> <p>Conwy Roger Boon (RB) Collette Owen (CO) Phil Lord (PL)</p>	<p>Sir Ddinbych / Denbighshire Collete Owen (CO) Ellie Chard (EC) Phil Lord (PL)</p> <p>Sir y Fflint / Flintshire Jane Borthwick (JB)</p> <p>Gwynedd Sibani Roy Paul Rowlinson (PR) Eurfren Davies (ED)</p> <p>Merthyr Tudful / Merthyr Tydfil</p> <p>Sir Fynwy / Monmouthshire Louise Brown (LB)</p> <p>Castell-nedd Port Talbot / Neath and Port Talbot Fiona Thomas (FT) Rachel Samuel (RS)</p> <p>Casnewydd / Newport Hayley Jones (HJ)</p> <p>Sir Benfro / Pembrokeshire Clare Campbell (CG)</p>	<p>Powys John Mitson (JM) Mike Head (MH) Fiona Thomas (FT)</p> <p>Rhondda Cynon Taf Donna Graves (DG) Matthew Maidment (MM)</p> <p>Abertawe / Swansea Jennifer Harding-Richards (JHR)</p> <p>Torfaen</p> <p>Bro Morgannwg / Vale of Glamorgan</p> <p>Wrecsam / Wrexham Tania ap Siôn (TaS) Libby Jones (LJ)</p> <p>NAPfRE Rachel Samuel (RS)</p> <p>EFTRE Phil Lord (PL)</p>	<p>Observers:</p> <p>REMW Paul Morgan (PM)</p> <p>WJEC</p> <p>ESTYN</p> <p>Welsh Government</p> <p>REC</p> <p>Church in Wales</p> <p>Catholic Education Service Angela Keller (AK)</p> <p>Qualification Wales Kate Russell (KR)</p> <p>Interfaith Network</p> <p>ADEW University Of Wales Elin Stock (ES)</p> <p>Minutes (from recording) Jo Nicholls (JNI)</p>
---	---	--	---

Minutes of the meeting

1. Introduction and welcome

TaS welcomed everyone to the Autumn meeting and thanked Blaenau Gwent SACRE for hosting the meeting. TaS introduced Councillor Sue Edmonds, Cabinet Member for People and Education and Chair of Blaenau Gwent SACRE. Sue Edmonds welcomed everyone as the hosting SACRE and stated that this is a new role for her, since the May local elections. SE mentioned that she is enjoying getting to know the schools and the learning environments in the borough and, like all this group, looking to raise educational standards and opportunities for young people.

SE commented that it was an honour to host the WASACRE meeting during this exciting time for Religion, Values and Ethics (RVE) in Wales. SE acknowledged the hard work and dedication of everyone involved to ensure that the agreed syllabus is completed. SE stated that we are all on a journey to deliver the new curriculum working to see our learners become ambitiously capable, enterprising, and creative contributors, ethical and informed citizens of Wales and the World and healthy and confident individuals.

RVE makes a huge contribution in the journey and will continue to take a key role in the broad education of young people in Wales. SE thanked all those involved in education across Wales for their ongoing dedication towards young children in the midst of these significant changes. SE noted that with the recovery from Covid19 and now a cost-of-living crisis, there is a unique set of challenges for schools and the staff and the children and families they support. School staff have proved what we all knew that they are remarkable, resilient, and inspiring. SE shared her confidence that everyone in education will pull together once again to see our children through this period.

TaS thanked SE for her pertinent words.

2. Quiet reflection

TaS led a quiet reflection.

The last few years have been both crucial and formative for religious education now RVE. So many of us at a local and national have given so much time and energy to be in this exciting place, a place full of opportunity.

We are now in an important new phase; September marked the official introduction for the new curriculum for Wales in all our primary schools and some secondary schools. This new phase will be marked as a time of real responsibility and real dangers. In Wales, we have set ourselves an enormous task to do things differently for the sake of our young people. This means being open to change, open to learning from and with one another and having the courage to be creatively independent. In this new phase there is a real temptation for short cuts. The world is looking at us right now and young people are looking to us.

Are we up to the challenge, and is it something that really matters enough to us in our various locations around Wales and in our various roles?

3. Apologies

Apologies from Kathy Riddick, Paula Webber and Vicky Barlow from the Executive Committee. Christopher Owens WJEC, Philip Blaker Qualification Wales, Councillor Sam Skirme-Blackhall Pembrokeshire, Councillor Menna Baines Gwynedd SACRE and Councillor Michael Williams Powys SACRE.

4. Minutes of the last meeting Microsoft Teams held on 29th June 2022

RS to be added to the attendance list under Neath Port Talbot.

With the above amendment, the minutes were agreed as an accurate record of the meeting held on 29th June 2022. RS proposed to accept the minutes and EE seconded.

TaS will sign the final minutes and AP will file the minutes.

5. Matters arising from minutes of the last WASACRE meeting

Any matters arising from the meeting will be discussed or considered within our meeting today.

6. Professional learning

LJ provided the following update:

We have been eagerly awaiting the PL resources and had hoped that the resources would have been published on Hwb by now. Welsh Government have stated that all 5 modules from the first batch of resources have been through a quality assurance (QA) process. The QA was undertaken by policy colleagues, the curriculum team and Hwb colleagues and has taken longer than expected due to the general volume of Welsh Government curriculum-related work at this time. All 5 modules are now with Welsh translation and will need to be quality checked once translated. We are waiting to hear from the Hwb team regarding a publication date. It is expected to be early in the new year.

It is disappointing that this first batch is still to be published however the quality of these resources is very high. When they are available to schools and practitioners, we are confident that they will be invaluable. Even though there has been a regrettable delay, we are very pleased with the quality.

LJ shared a video of a case study of one of the resources - *'What's changed within the secondary setting; Session 5 - Taking a concept - based approach to planning'*.

The recording showed a practical example from AP, Llanishen High School, Cardiff. AP demonstrated how the RVE guidance, the Statements of What Matters, the RVE sub lenses and the RVE concepts have been integrated into the school's overarching theme to create a practical planning module for year 8 lessons.

LJ thanked AP for the excellent case study.

LJ mentioned that for all the resources there is an opportunity to critically engage with the resource. At the end it lists questions such as - What was particularly helpful? What RVE concepts would you choose to look at?

LB: Thanked AP and LJ for the presentation, I am a little concerned on the origins side, that the scientific theories may undermine faith teaching. Need to ensure that what is being taught has a deeper level of understanding.

LJ: Faith is still an important part of the exploration of the origins, both science and faith are looked at critically. Teachers are professional and are aware of their subject and what it entails and the questions around faith will be explored and there are many areas of AP's planning where faith can be incorporated. Lots of schools are linking science and religion. They are talking about religious scientists and how there is a connection and that they are not two distinct areas.

AP: In developing the PL tool for teachers it does not oversimplify the science and the faith views and shows both the complementary and critical elements. This scheme of work is still a work in progress.

TaS: This conversation now demonstrates exactly the kind of engagement with practitioners that these case studies initiate. We encourage this interaction.

RB: This issue outlines how important it is in selecting the appropriate materials and opening students' minds rather than providing them with closed views. Teachers need to be aware to be critical themselves when choosing the right materials. AP's presentation was inspiring. My big concern is that there is a short supply of RVE teaching specialists. Those with limited background will be asked to teach this. Will they have appropriate levels of support in teaching the curriculum? A concern that it is shared by others.

MCD: Do you give the students a chance to explore new religions which are less represented in the community? The Vedic tradition is worded as '*It is the revealing science of God,*' which is interesting in relation to LB comments.

AP: Yes, the next scheme of work would include those faith groups less represented within the local community.

MD: How many modules are there in total? Is there a consideration for releasing the English version of the 5 modules before the Welsh translations? They are much needed.

LJ: Another 5 modules will go out shortly after this first release. This is an ongoing suite of resources and will be created as and when there is a need. The policy on Hwb is that all publications are to be bilingual, but I will go back to Hwb with that suggestion.

SR: Hindu origins of creation we say it is eternal and an evolution of God, we do not put any years on it.

PM: I commend AP on a very impressive planning exercise. I wonder whether there was any collaboration with the science depts when addressing the scientific aspects of this type of planning on that particular unit. Did science teachers address the origins theme in their planning in a way that it dovetailed the RVE approach?

AP: We are working as Humanities and trialling this approach to planning. We did not work with the science dept for this current piece of planning, but we are looking to do this in the future, as the theme we are given is a 'whole school' approach.

TaS thanked LJ and AP and for the contributions from the group.

ACTION: LJ to ask Hwb whether the first 5 modules can be released before the Welsh translations.

7. Welsh Government Matters:

i) Meetings

TaS provided an update from the last meeting which was held on 13th Sept 2022. TaS and LJ represented WASACRE, and RS attended as the NAPFRE representative. The Welsh Government representatives were John Pugsley (JP) and Kerry Davies (KD).

- WASACRE requested updates to the legal summary on Hwb as some of the previous change requests had not been made. We also noted that a new section had been added. These change requests are to simply add clarification to the legal summary. WASACRE resent an annotated version of the legal summary and Welsh Government will address this. KD will inform us on the next update on Hwb.

- There was an agenda item regarding communication on Dysg. It was noted that there was an RVE update in the July 2022 issue. For future editions they would like to include case studies. We understand this is early days for case studies. LJ has communicated with KD to ask for more details as to how these case studies should look. We are working with NAPfRE and the advisors within NAPfRE to acquire and quality assure case studies.
- We spoke about the status of Circular 10/94, Welsh Government re-confirmed that Circular 10/94 is still relevant for collective worship but recommends referring to Hwb for RVE for the curriculum for Wales. Welsh Government confirmed they will not be sharing this more widely with SACREs and LAs. Also confirmed that they are looking at ways of taking this forward and will be in touch with WASACRE. EE's document on collective worship has been emailed to KD for their reference.
- We asked about guidance on progression. Welsh Government confirmed there is no new guidance on progression for the legacy curriculum and that all guidance on progression is on Hwb. KD will ask if there is anything specific that would be helpful to us and will send a link. We have requested a meeting with Estyn colleagues to discuss progression. A date is currently being agreed. Our Teacher Executive Members will be involved in this meeting.
- We asked about the potential impact of the parental challenge to RSE on RVE and is there any impact for RVE? Welsh Government didn't expect any impact.
- We agreed to continue our meetings every two months.

DG: In terms of advising our local SACREs, the issue of monitoring standards for RVE has not been addressed and solutions have yet to be offered.

TaS: We have to take this to the next meeting.

LB: With regards to the Circular 10/94 – it is still relevant for the religion side and includes how voting takes place, although it needs updating it is still an important document to the SACREs.

RB: I endorse the point about monitoring standards. It was a dominant feature of the last Conwy SACRE meeting. Pleased to see that it will be taken forward.

JHR: Received queries from schools regarding the mandatory nature of RVE 3 -16 years. Particularly impacting primary schools at this time of year with nativity plays, Christmas stories etc. A small group of representatives in the community are requesting that their children are withdrawn from these activities. We are discussing with schools how to differentiate RVE and collective worship and the ethos and culture of school. We are aware that there isn't a right to withdraw but request clarification on how we differentiate between those aspects for primary colleagues.

LJ: It is a delicate balance for some schools, and it is proving challenging. We will take this to the WG meeting and ask advice.

LB: With regard to RVE, the curriculum is still supposed to reflect the fact that the religious traditions are Christian as represented in Wales and to take into account the

other principal religions. Nativity would actually come within this area and collective worship is not affected by this change in curriculum.

ACTION: Add to the agenda of the next Welsh Government meeting: 1) Monitoring standards 2) How to differentiate RVE, collective workshop and the ethos of the school.

ii) Agreed Syllabi

TaS reminded the SACREs to send a copy of the agreed syllabus to KD and to WASCRE's Secretary AP. An email reminder has been sent by AP to SACRE Clerks.

All syllabi will be added to the WASACRE website. AP stated that 12 agreed syllabi have been received to date.

TaS asked whether there were any issues that SACREs would like to bring to WASACRE about the agreed syllabi. No issues were raised.

iii) Annual Reports

TaS mentioned that NAPfRE have received emails from new advisers questioning what is required in the annual reports. It has also been noted that some aspects of the annual report are outdated. This isn't a new question and there is a need to bring this back into discussion particularly in the light of the new curriculum for Wales. As a result, the WASACRE Executive Committee has agreed to put this item on the agenda for the next meeting with Welsh Government.

EE mentioned that many years ago a conference was called to discuss the annual reports. The conclusions of this conference were that the annual reports would cover 4 main points: 1) Introduction; 2) Summary of SACRE's advice to LA on religious education; 3) Summary of SACRE's advice on collective worship; and 4) Summary of other issues. This is where it was left, the conclusions were not endorsed and do not carry any authority. Now is the time with the new curriculum to assess whether these 4 areas are still relevant in today's education world.

TaS thanked NAPfRE colleagues for reminding us of this issue.

RB: Individual SACREs will develop their own formats, I have seen many and some are excellent. In Conwy we now have a 3-year management plan, an update of this will go into the annual report.

PR: Can the conclusions from the conference that EE mentioned be shared with the group?

TaS: Recommended in order to avoid confusion that this document is not widely distributed as it is an old document, and this topic is now to be reviewed. TaS suggests it is just sent to PR.

ACTION: EE to send a copy of the conclusions to AP for onward distribution to PR.

iv) Other matters

LJ mentioned that there was some confusion around SACRE and SAC, due to a sentence on the guidance on Hwb, the legislation guidance stated that SACRE will be replaced by SAC.

LJ wrote to Welsh Government for legal advice. LJ read out the following statement from Welsh Government lawyers - *“As we are phasing in the new curriculum and given the old SAC or SACRE are composed differently and have slightly different functions, they need to co-exist with the new bodies whilst we still have legacy school years on the old curriculum so until 2025, they will need to co-exist”*.

A Welsh Government colleague who requested this advice from the lawyer added that it is up to each LA to work out the details of how to manage this situation. It is possible that the membership of both SAC/ SACRE would be the same, but it could only be the same if there was an opportunity in SACRE for holders of non-religious philosophical convictions to be present on Committee A. Just as an example, Wrexham SACRE has been talking about holding joint SACRE and SAC meetings. In Wrexham the membership can be the same as there is a member of Committee A on SACRE who is a holder of a non-religious philosophical conviction. The membership and the constitution will be the same. We plan for the meetings to be joint meetings until 2025.

LJ mentioned that this information has been sent to RE and RVE Advisors but not to SACREs.

JHR: Recommends that this information is shared with SACRE clerks for onward circulation to the legal teams. Format to be short and formal.

ACTION: WASACRE to send a formal notification to SACREs re: SAC and SACRE

8. NAPfRE presentation: Qualifications Wales Consultation: New GCSE – Religious Studies (RS).

TaS noted that the link <https://haveyoursay.qualifications.wales> had been shared with members prior to the meeting as part of the agenda. TaS mentioned that, unfortunately PW was unable to attend today, and that RS was to provide the presentation.

RS presented the Qualification Wales Consultation on the new GSCE design proposal. The consultation ends on 12th December 2022, both NAPfRE and WASACRE will provide a response to this consultation. These GSCEs are being designed considering progression steps 4 and 5 of the Curriculum for Wales. It is a design proposal; it is not a course content which the Examination Board would create.

A copy of the presentation will be circulated to SACREs after this meeting.

TaS thanked RS for this presentation and thanked the NAPfRE colleagues for their input. TaS suggested that SACREs respond individually to the consultation.

MM: This is an excellent response to the new proposal. The biggest concern is the non GSCE assessment, how do we get the mandatory RVE for pupils who don't follow the course. In terms of the assessment, I don't like the idea of the linear assessment if they can have something in year 10 that would be a bonus. The current GSCE is so content heavy; breaking up into modules will alleviate this. Concerned about the coursework and the size and content of the course. The topics should be engaging and relevant. Engaging topics in the past were the existence and nature of God, war, punishment, forgiveness, abortion, euthanasia, and medical ethics.

RB: Conwy has been concerned for some time that the GSCE is very academic and not appropriate for the needs of the whole ability range. With no short course we therefore

welcome the Agored qualification which has a possibility of a GSCE equivalence. It is designed across the ability range and is consistent with the overall aims of the national curriculum. We are in process of writing to all teachers and heads of humanity, encouraging them to look at the Agored curriculum. Secondary heads have been excited about this new qualification.

TaS confirmed that there will be new modules available on the Agored Cymru website in November. LJ will be receiving promotional material for this particular course.

TaS emphasised that if there are any additional questions, comments and observations on this consultation, please email AP. WASACRE will consider these when generating its response to the consultation.

9. Up-dates:

- **REC**

KR was unable to attend meeting, there was no update.

- **EFTRE**

TaS mentioned that is important for us in Wales to be connected and in conversation with our European colleagues.

PL: There has been no meeting since the summer meeting. EFTRE website has been rebranded and has very good resources. It is useful as a basic understanding of the different religious education systems across Europe. PL recommends reading the country reports. PL will be attending the conference in Rome next Autumn 2023. PL asked whether the Executive Committee would consider financially supporting two teachers to attend this conference to support the Welsh teaching context.

TaS will be presenting a research project at this conference that involves Wales and other European countries.

ACTION: Take to the Executive Committee the proposal of funding teachers to attend this conference.

- **REMW**

PM had difficulty with the audio and will email AP with any updates.

- **NAPfRE**

PL: NAPfRE met last week, RS has presented the NAPfRE discussion regarding the PL learning modules. We also received updates from our own members.

- **IFN**

LJ: Interfaith week is currently running from 13th Nov to 20th Nov 2022. It has been held since 2009 and strengthens interfaith understanding and co-operation. IFN highlights the contribution of faith groups to society and also encourages dialogue between those with religious and non-religious beliefs. WASACRE has previously circulated to SACREs a link which allows schools to submit an activity on the IFN website.

- **Estyn**

AP read out the following written report which was provided by Michaela Benjamin (MB), Estyn, with the view to be shared at this meeting.

Estyn's report: Our role is to consider the quality and standards of education and training in Wales. We also offer advice and guidance to the Welsh Government on quality and standards of education and training, mainly through [thematic reports](#) and our [annual report](#).

Within our current inspection framework, there are several areas which refer to aspects of RVE. For example, inspectors should consider:

- **Inspection Area 2:**
How well all pupils develop as ethical, informed citizens, for example through their awareness of fairness, equality, sustainability and children's rights
- **Inspection Area 3**
When evaluating the provider's curriculum and the quality of learning experiences, inspectors should consider how well:
 - the broad and balanced curriculum builds systematically and coherently on pupils' existing knowledge, understanding, skills and experiences to secure progression as they move through the school
 - the curriculum provides pupils with a suitable breadth and depth of learning experiences across all disciplines and areas of learning and experience, to develop their interests and wider skills and support critical thinking and innovation.
- **Inspection Area 4**
Inspectors should consider whether the school's culture promotes pupils' spiritual, moral, social and cultural development appropriately. In all schools that do not provide denominational education, inspectors should consider whether there are appropriate acts of collective worship. There are other arrangements in place to inspect this aspect in denominational schools.

Inspectors should consider how well the school or PRU:

- helps pupils to understand issues relating to equality, diversity and inclusion and develops shared values such as respect, empathy, courage and compassion
 - helps pupils to understand the needs and rights of others, both locally and as members of a diverse world, and promotes human rights
 - challenges stereotypes in pupils' attitudes, choices and expectations
 - promotes principles that help pupils to distinguish between right and wrong
 - provides effective opportunities for pupils to develop secure values and to explore their spiritual and ethical beliefs
 - develops pupils' ability to reflect on fundamental questions and on their own beliefs or values
- **Inspection Area 5**
 - Inspectors should evaluate the extent to which leaders and managers have established and communicated a clear vision. They should consider whether there are appropriate aims, strategic objectives, plans and policies that focus on improving the quality of teaching and learning to meet all pupils' needs.
 - Inspectors should consider how well leaders address national and local priorities, such as keeping pupils safe, reducing the impact of poverty on educational attainment, preparing for the implementation of the Curriculum for Wales
 - Inspectors should evaluate the extent to which leaders have created a positive culture and ethos to promote and support the professional learning of all staff. They should consider whether professional learning to improve teaching and develop the Curriculum for Wales has had a positive impact in developing classroom provision that meets learners' needs.

During our inspections this year, inspectors will adopt a pragmatic approach to the inspection of the curriculum. We recognise:

- that schools will continue to develop and evolve their curriculum over time as they improve their approaches.
- that schools are at different points within their journey towards rollout.
- in primary, we will think about how schools have taken steps to develop and start to evaluate their curriculum and how they have engaged with stakeholders to share and further develop their approaches.
- we will need to take into account the optional date of 2023 to implement the Curriculum for Wales when inspecting secondary schools.
- some schools are taking steps towards developing their vision for curriculum and teaching to support their design and delivery of Curriculum for Wales.

We will consider:

- Whether teaching is effective in securing high quality curriculum and learning experiences for pupils
- How well their curriculum provides a range of engaging learning experiences across all disciplines and areas
- Whether pupils being provided with sufficient opportunities to develop their knowledge, skills and understanding across the range of disciplines / subject areas
- How well the school's curriculum meets the needs of their learners
- If teachers are taking the opportunities to explore approaches to curriculum and teaching

We do not favour any preferred approaches to curriculum design or delivery. We will consider the effectiveness of a school's curriculum in securing high quality learning experiences and progress for their pupils. We recognise that there may be some misconceptions or myths about our expectations around the curriculum.

- A common misconception or myth is that we require schools to adopt a multi-disciplinary or thematic approach to their rollout of Curriculum for Wales. Whilst some schools may adopt this approach, it is not a requirement of the curriculum or our inspection framework. Where schools do take this approach, it will be important that inspectors consider how well teachers are securing pupils knowledge, skills and experiences of the specific disciplines as well as making the links between learning that takes place.
- We have heard from a number of schools, that they think we will require them to develop a vision for individual AoLEs and the wider skills. I think it is important to note that that is not our expectation. Whilst we have no preferred approach, we have seen things work well where a school as a single, whole school vision for curriculum and teaching that is well understood at all levels. This enables different subject areas to develop their teaching and learning in line with the school vision and to suit the learning in their area.

ACTION: AP to check with MB as to whether this report and the link can be shared directly with SACREs.

- **WJEC**

LJ gave the following update:

Christopher Owens (CO) is the newly appointed part-time subject officer for WJEC GSCE Religious Studies. CO is highly experienced and a former head of Religious Studies in a number of schools in Wales and England. CO was a former principal examiner for GSCE religious studies for Eduqas and for WJEC at entry level GSCE and AS level.

CO has taken over from Lynda Maddock (LM). LM's focus is now as WJEC Subject Officer on the Eduqas suite of qualifications. LM's supportive relationship with WASACRE via NAPfRE spans almost 20 years. LM has represented HE, FE and WJEC. LJ thanked LM, on behalf of NAPfRE and WASACRE, for her service to RE in Wales and wished her well in the future.

The last summer exam series was very successful with candidates achieving a range of grades across all papers. There were very few requests for reviews of markings. Grade boundaries are likely to rise in the next summer series in order to align with pre-Covid19 boundaries. Information concerning advanced information for summer series GSCE examinations will be provided by the WJEC at a later date. Several WJEC CPD sessions are available in the Autumn and Spring terms:

- 9th December 2022 - South Wales, Cydag Welsh medium - in person.
- 12th December 2022 - Cardiff, English and Welsh medium - in person
- 14th December 2022 – Llandudno, English and Welsh medium - in person
- 11th January 2023 - English medium - remote
- 12th January 2023 - Welsh medium - remote. This date is to be confirmed as it is dependent on attendance numbers. WASACRE will pass on any updates

WJEC encourages teachers to engage with the Welsh Government's consultation on the proposals for the GSCE religious studies design for the start of teaching in Sept 2025. Teachers should note in the proposals the possibility of centre marked and WJEC moderated non exam assessments, all assessments completed in year 11 and that there is no short course. WJEC will begin work on the new GSCE specification in January 2023.

- **Report from the Executive Committee held on 5th October 2022**

TaS reported that the topics from the last Executive Committee meeting have been covered in the agenda. In addition, there was a full discussion on the operational planning for future WASACRE meetings with regards to the format - online, in person or hybrid. LJ presented a discussion paper, and a working group has been appointed which will meet in December. From this meeting, proposals will be developed for the Executive Committee to discuss, central to this is the provision of a Welsh translation facility at each meeting.

10. Correspondence

No correspondence received.

11. Any other business (to be agreed in advance of the meeting with the Chair)

No other business.

12. Date for next meeting: 21st March 2023, Pembrokeshire.

Further details will be sent out in due course.

TaS thanked Blaenau Gwent for hosting the meeting, all the presenters and the attendees for their contributions.

This page is intentionally left blank